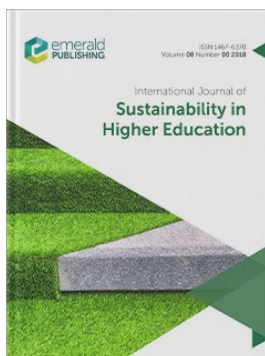


Revista Internacional de Sustentabilidade na Educación Superior: Volume 21 Número 7



Esta publicación contén 8 artigos relativos a sustentabilidade na UDC, de comunicacións presentadas ao Simposio *“Acelerar a implementación dun desenvolvemento sustentábel nas actividades e programas dos Campus”*, celebrado na Coruña, o 2 e 3 de decembro de 2019, e que forman parte da sección especial do evento coas editoras invitadas Fernanda Frankengerger e Amanda Lange Salvia (Hamburg University), e Pedro José Vega Marcote (UDC).

Outros 6 artigos da mesma revista tamén foron comunicacións ao referido congreso.

O Simposio involucrou profesionais do ámbito do desenvolvemento sustentábel no sentido máis amplo, desde a empresa e a economía, a arte, a moda, a administración, a enxeñaría, o medio ambiente, as linguas e os estudos multimedia.

É amplamente coñecido que os asuntos relacionados co desenvolvemento sustentábel, aínda sendo de natureza global, son mellor tratados a nivel local. Isto é particularmente certo para o contexto da educación superior, en que o deseño e implementación de iniciativas de sustentabilidade nos Campus mostra como as Universidades traducen os principios do desenvolvemento sustentábel á práctica.

A continuación móstrase a relación de artigos da UDC, coas ligazóns no título ao artigo na revista, onde se pode ver o abstract completo.

[A-CITEEC: a strategic research consortium for R&D&I and transfer of results in civil engineering and building](#)

[Manuel Regueiro-Picallo](#), [Gemma Rojo-López](#), [Jerónimo Puertas](#)

The purpose of this paper is to present the Strategic Research Consortium Centre for Technological Innovation in Building and Civil Engineering (A-CITEEC) and its...

[Back and forth to the campus: Tackling invasions through service-learning activities in higher education](#)

[María J. Servia](#), [Anxo Cao](#), [Yaiza R. Lueje](#)

Invasive species are under the spotlight because of their detrimental effects on biodiversity. However, management of invasions presents multiple dimensions frequently...

[Campus greening from social sciences: emerging formulas on social responsibility and teaching innovation](#)

[Raquel Martínez-Buján](#), [Elvira Santiago-Gómez](#), [Carlos Diz](#), [Jose A. Cortes-Vazquez](#), [Montserrat Golías](#)

This paper aims to show how the Green Campus Program has been implemented at the Faculty of Sociology of the University of A Coruña (Spain). It describes the criteria used...

[Circular economy, sustainability and teacher training in a higher education institution](#)

[Anxela Bugallo-Rodríguez](#), [Pedro Vega-Marcote](#)

Higher education institutions have a valuable dual role in disseminating the circular economy (CE) as a new sustainability paradigm. First, the university teaches students...

[Enhancing the effects of university education for sustainable development on social sustainability: the role of social capital and real-world learning](#)

[Marta Rey-Garcia](#), [Vanessa Mato-Santiso](#)

The purpose of this paper is to understand the roles that social capital and real-world learning may play in enhancing the effects of university education for sustainable...

[SOSTAUGA project: reduction of water consumption and evaluation of potential uses for endogenous resources](#)

[Verónica Torrijos](#), [Manuel Soto](#), [Domingo Calvo Dopico](#)

The University of A Coruña (UDC) elaborated the SOSTAUGA project, aiming to reach a higher sustainable level of its water management. SOSTAUGA defined four priority points...

[Towards a sustainable campus: working together to achieve the green campus flag on the UDC peripheral campus of Ferrol](#)

[Ana Ares-Pernas](#), [Carmen Coronado Carvajal](#), [Alfonso Gomis Rodríguez](#), [María Isabel Fernández Ibáñez](#), [Vicente Díaz Casás](#), [María Sonia Zaragoza Fernández](#), [María Sonia Bouza Fernández](#), [Manuela del Pilar Santos Pita](#), [Antonio Domingo García Allut](#), [María](#)

[Pilar Comesaña Pérez, María Jesús Caínzos López, Belén Feal Cabezón, Araceli Torres Miño](#)

This paper aims to present and describe the main actions carried out in six different faculties and common areas such as cultural and research centres and administrative...

[Using photovoice to explore the impact on a student community after including cross-sectional content on environmental sustainability in a university subject: a case study](#)

[Carmen Coronado, Carla Freijomil-Vázquez, Sara Fernández-Basanta, Elena Andina-Díaz, María-Jesús Movilla-Fernández](#)

Higher education institutions have a significant impact in preparing future generations for the creation of a sustainable society. By formulating appropriate curricula...

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[International Journal of Sustainability in Higher Education: Volume 21 Issue 7](#)