

Would you be interested in becoming a lecturer teaching in English ?



Teachers should not be expected to work out the skills of teaching through English intuitively.

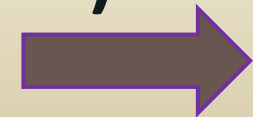
Training and accreditation at the UDC:

NORMATIVA REGULADORA DA DOCENCIA EN INGLÉS NAS TITULACIÓNS DA UNIVERSIDADE DA CORUÑA

(http://www.udc.es/export/sites/udc/normativa/_galeria_down/academica/normativa_reguladora_docencia_ingles.pdf)

Training to be accredited offered by the UDC

- A) English as a Medium of Instruction **(EMI)**
- B) Oral examination

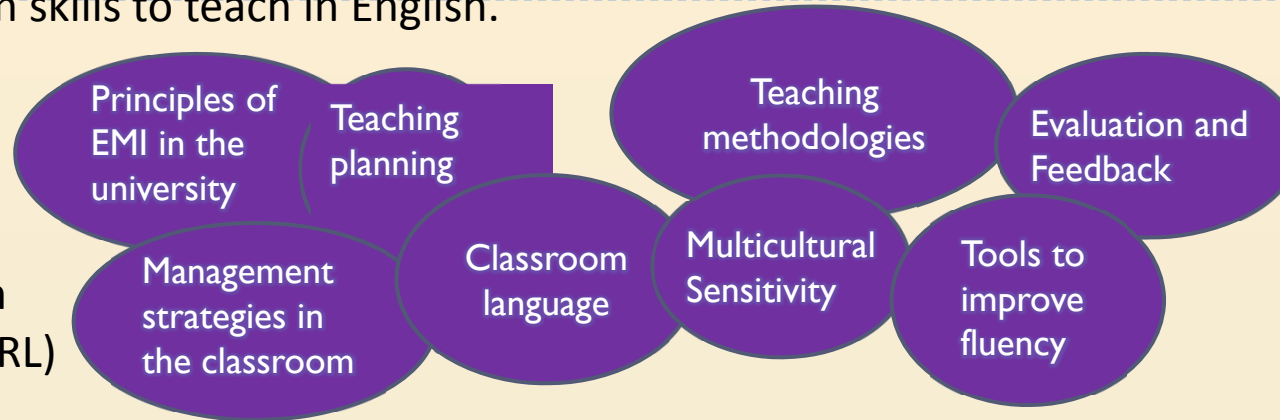


A) English as a Medium of Instruction (EMI) course



Learning Objective: To provide teachers with the necessary tools to develop the main skills to teach in English.

Contents:



Requirements:

Have a minimum level of B2 (MCERL) in English.

Preference will be given to teachers who teach English in the corresponding term.

Certification: Once academic achievement is assessed, lecturers will obtain accreditation to teach in English in the UDC.

B) Oral examination

To evaluate the ability of teachers to teach in English and provide guidelines for independent self-improvement.



What is EMI?



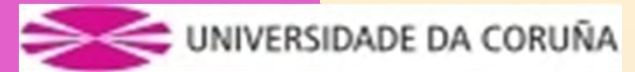
The use of the English language to teach academic subjects in countries where the first language (L1) of the majority of the population is not English (Dearden, 2015) and where there are no explicit language learning aims. (Divya Madhavan, Julie McDonald , 2014)

EMI Skills will help higher education professionals to:

- ✓ communicate more effectively in English with students and colleagues
- ✓ use a range of language in different situations, from lectures and tutorials to conferences and online discussions
- ✓ increase familiarity with a range of skills for delivering instruction in English.



VANTAXES PROFESORADO UDC (en programas de docencia en inglés)



- ❖ **Preferencia** nas solicitudes STA/STT (training)
- ❖ **Preferencia** para os cursos de formación EMI organizados a través do CUFIE e outras actividades de formación
- ❖ **Desconto docente** tal e como figura na normativa de docencia en inglés
- ❖ **Convocatoria específica**: Nos Centros que imparten docencia en inglés, os profesores poden acceder á convocatoria de profesores visitantes de países de fala inglesa. Ligazón:
http://www.udc.es/export/sites/udc/ori/galeria_down/internacionalizacion/visiting_english/2016_17/CONCOCATORIA_091116.pdf
- ❖ **Preferencia** no acceso a convocatorias de formación lingüística
- ❖ **Acción 3, específica** de apoio ao profesorado que participa nos programas de docencia en inglés dentro da convocatoria das Axudas da Internacionalización da UDC. Ligazón:
http://www.udc.es/ori/infprofesores/mobilidade_convenios_bilaterais/index.html?language=es
- ❖ A acreditación para impartir docencia en inglés, **mérito recoñecido** no programa **Docentia** da UDC
- ❖ **Prioridade na Proyección internacional da UDC** mediante a organización no estranxeiro de cursos da ISS.
- ❖ **Desconto extra por coordinación de título internacional dobre ou conxunto**



What we have been doing so far...

Teaching subjects through English is much more than simply translating class content into a second language (Cots, 2013; Dafouz et al, 2007)

DOCENCIA EN INGLÉS NAS TITULACIÓNS DA UNIVERSIDADE DA CORUÑA

PALDI

PLAN DE APOIO LINGÜÍSTICO Á DOCENCIA EN INGLÉS

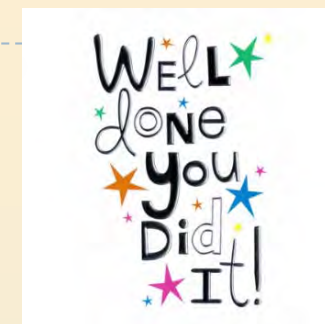
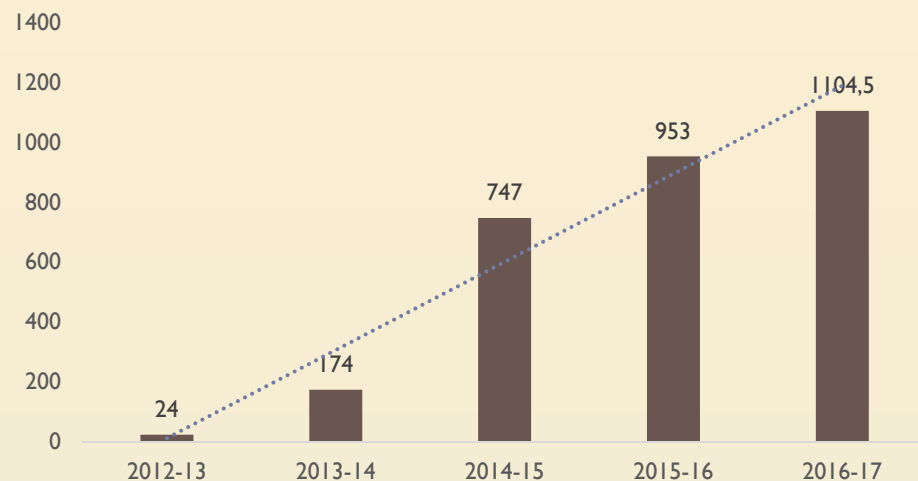


Data record at the UDC

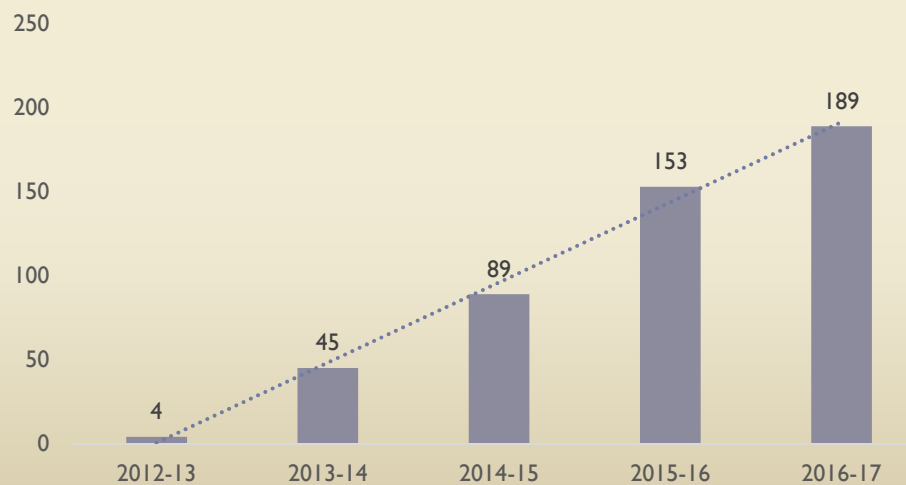
Teaching in English



Credits taught in English

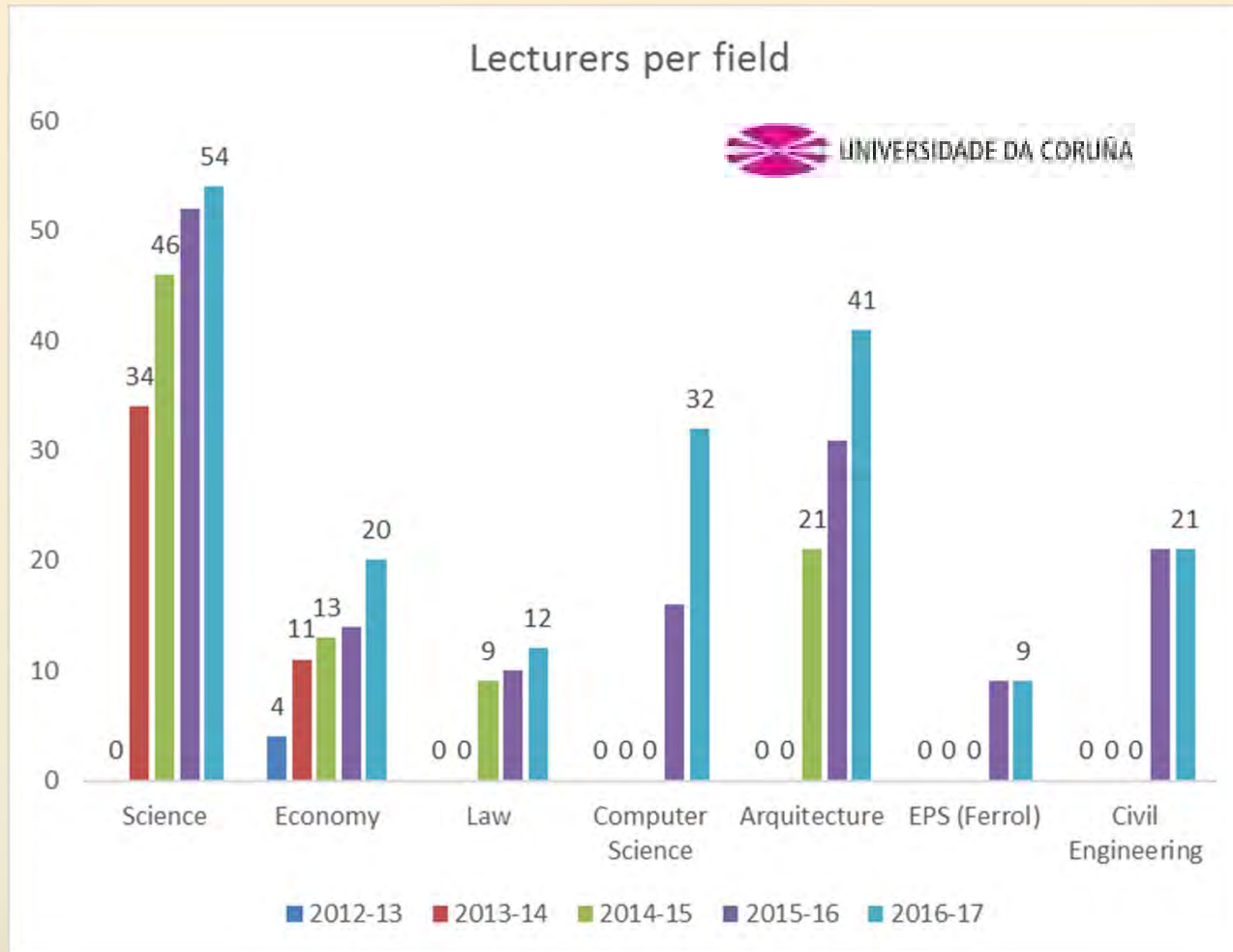


Lecturers involved





Teaching in English so far



“We may ask how students are supposed to understand lectures and classes if the EMI teacher does not help with their knowledge of English by paraphrasing, by teaching subject-specific vocabulary and technical terms” (Dearden, 2015: 28).



Teaching in English in the 21st Century

