

Preliminary student programme

ENOTHE 13th Annual Meeting in Cork

18-20 October 2007

ENOTHE 13th Annual Meeting 18th – 20th October 2007
University College Cork, Cork, Ireland

Dear fellow Occupational Therapy Students,

We would like to invite you to Cork City, Ireland for the next ENOTHE annual meeting. We urge you all to come along to our University, for **the** event of the year for Occupational Therapy Students from all over Europe.

As well as learning a great deal from the invited key speakers and educational forums, you have a chance to present your own work within student workshops. This year is the European Year of Equal Opportunity and the meeting in October will very much focus on this, particularly from an occupational therapy perspective. You will meet many students from all over Europe.

Cork was European Capital of Culture in 2005, so there is much to see and do. We promise to show you a great time as the social scene here is, in our opinion, the most vibrant in the country! If you have any questions, do not hesitate to contact us by email on s105063248@student.ucc.ie (Joanne) or s105029325@student.ucc.ie (Mairead).

If you would like to find out more about our wonderful university, visit <http://www.ucc.ie>.

For information about Cork, see <http://www.cork-guide.ie>

For information about the meeting see www.enothe.hva.nl

Hereafter you find the preliminary student programme.

Looking forward to meeting you all in October!

Joanne O'Shea and Mairead Cronin

Preliminary student programme

Thursday-18th October- 14.00-17.00

Students participation in Tuning workshops

Social gathering in City Centre –starting at 20.00

Friday-19th of October-

Students participation in the general programme

General Student meeting-16.15-17.15

- Welcome
- Introduction on the workshops of Saturday
- One key speech on Equal Opportunities

Social Dinner- 19.30

Saturday-20th of October

Students participate in the general programme

Students Parallel Sessions 11.15-12.45

Closing ceremony 16.15-17.30 including the best student presentation

Reception 17.30

Evening out in Cork

Sunday 21st of October

Optional trips through Ireland

- One-day trip: Cork City Gaol in morning, English Market for lunch & shopping, Blarney Castle to kiss the famous Blarney Stone, Blarney Woolen Mills.
- Other possible one day trip: Cobh Heritage Centre (last port from which Titanic departed), Cobh Cathedral (architectural masterpiece), Midleton whiskey distillery and possibly Fota Wildlife park.
- Two day trip – Ring of Kerry and Overnight stay in Killarney.



Preliminary Programme
18th to 20th of October 2007, Cork

13th MEETING of ENOTHE

European Year of Equal Opportunities for All
TUNING Occupational Therapy Education
European Research on Social Inclusion and Participation
Well Elderly Studies in USA and Europe



Organised by: Mairead Cronin, Shelley Mack, Janice Crausaz and Joanne O'Shea, OT Department of the Cork University

Co-ordinated by: Hanneke van Bruggen, Executive director of ENOTHE

Granted by: European Commission, ERASMUS, Thematic Network Projects

Welcome to Cork

On behalf of the European Network of Occupational Therapy in Higher Education, it is with great pleasure that University College Cork, Department of Occupational Therapy invites you to participate in the 13th annual meeting of ENOTHE.

University College Cork (UCC) is one of four constituent universities of the National University of Ireland. Founded in 1845, UCC is one of Ireland's oldest institutes of higher learning and is Ireland's leading research institute. The university offers 120 degrees and professional programmes to over 14,500 students enrolled in four colleges and 27 departments.

The Department of Occupational Therapy is part of the School of Clinical Therapies within the College of Medicine and Health. Awards include a BSc (105 students), an MSc in Advanced Healthcare Practice, a PhD programme and a newly developed Doctor of Occupational Therapy (D.Occ.T.). These programmes seek to educate occupational therapy graduates to serve and enhance the local community's health and occupational ways of living through appreciating and honouring the many diverse ways people experience their lives. With the booming economy of the past 15 years Ireland is now a very dynamic, rapidly evolving multicultural society. Our students are encouraged to develop the abilities necessary to respond effectively to the changing Irish health environment.

During the ENOTHE meeting we will be facilitating a wide variety of workshops, speakers and social events which will take place both on the main campus, perched on an outcrop overlooking the River Lee, and at the recently opened Brookfield Health Science Complex five minutes walk from the main campus. Cork is a vibrant city of 200,000 people situated on the south coast of Ireland offering a rich social and cultural life. Three days trips from Cork will be offered on Sunday 21st October and information on longer trips such as a two day trip around the Ring of Kerry will be available on the website.

We are looking forward to hosting this meeting and welcoming you to Cork and Ireland.

Cead mile failte! (A hundred thousand welcomes!)

The organising committee:

Lecturers: Shelley Mack, Janice Crausaz and students: Mairead Cronin, Joanne O'Shea





2007 — European Year of Equal Opportunities for All

European Year of Equal Opportunities for All (2007) - Towards a Just Society

The aim of the European Year of Equal Opportunities for All is to raise awareness of the advantages of a just and solidarity-based society. It advocates awareness-raising initiatives to combat discriminatory attitudes and behaviour and to inform people of their legal rights and obligations. It takes an across-the-board approach to non-discrimination that should ensure the correct and uniform application of the Community legislative framework throughout Europe by highlighting its essential principles and gaining the active support of the public for legislation on non-discrimination and equality.

ACT

Decision of the European Parliament and the Council on the European Year of Equal Opportunities for All (2007) - Towards a Just Society.

SUMMARY

GENERAL OBJECTIVES

In spite of the progress achieved so far at European level in eliminating discrimination and promoting equal opportunities, much remains to be done. All legislation, regardless of the care taken in its drafting, will go unheeded if the political will to translate it into long-term action is lacking and if it does not benefit from widespread public support.

The European Year of Equal Opportunities for All will provide an opportunity to promote a more solidarity-based society. The aim will be to raise public awareness of the substantial Community *acquis* in the field of equality and non-discrimination, and to mobilise everyone concerned in order to drive forward the European Union's new framework strategy on non-discrimination and equal opportunities, also after 2007.

The four core themes of the European Year proposed by the European Commission are:

Rights - raising awareness of the right to equality and non-discrimination

Representation - stimulating a debate on ways to increase the participation of under-represented groups in society

Recognition - celebrating and accommodating diversity

Respect and tolerance - promoting a more cohesive society

SPECIFIC OBJECTIVES

- **Raising public awareness of the right to equality and non-discrimination**

The public must become more familiar with European legislation on equality and non-discrimination, which represent common values and principles in the EU. The aim in 2007 will be to convey to the entire population the message that everyone, regardless of their gender, race or ethnic origin, religion or beliefs, disability, age or sexual orientation, has the right to equal treatment.

- **Encouraging a debate on ways of strengthening participation in society**

A debate and suitable dialogue should be opened with a view to increasing the participation of groups that are victims of discrimination and ensuring balanced participation among men and women.

- **Celebrating and welcoming diversity**

The aim of this European Year will be to raise awareness of the positive contribution that can be made by anyone to society as a whole, regardless of their gender, race or ethnic origin, religion or beliefs, disability, age or sexual orientation.

- **Working towards a more solidarity-based society**

The European Year will encourage efforts to raise public awareness of how important it is to promote good relations between the various groups in society, particularly young people, and to eliminate stereotypes, prejudice and violence.

Work in partnership with the participating countries

Participation in the Year is open to the Member States, EFTA/EEA countries, candidate countries benefiting from a pre-accession strategy, Western Balkan countries in accordance with the arrangements laid down in their respective agreements, and partner countries of the European Neighbourhood Policy (ENP).

Each Member State shall establish or designate a national implementing body to organise its participation in the European Year, define the national strategy and priorities and select the individual actions to be proposed for Community funding.

Key Speakers (agreed)

Florence Clark, Ph.D., OTR, FAOTA (Professor and Chair of the USC Department of Occupational Science and Occupational Therapy)

Jeanne Jackson PhD is an associate professor in the division of Occupational Science and Occupational Therapy at the School of Dentistry at University of Southern California.

Hans Jonsson, - PhD, is Associate Professor and head of the Master Program at Division of Occupational Therapy, Karolinska Institutet, Stockholm in Sweden

Kapka Panayotova is the director of the Centre for Independent Living in Sofia, BG and a long-standing disability leader. In her professional capacity as a macro-economist she has been involved in many advocacy-oriented research projects.

PRELIMINARY PROGRAMME
TUNING workshop Thursday 18th of October

Expected outcomes

- Exchange of implementation of TUNING in the curriculum
- How to make a module following TUNING
- Report on shared experiences on implementing competencies
- Recommendations for future actions including implementation of competencies in the curriculum and their value for practice

	Thursday 18th of October	
Time		Rooms
13.00-14.00	Registration	
14.00-14.30	Plenary session (Leader Nils Erik Ness) Introduction and update	
14.30-15.00	Tea-Coffee break	
15.15-17.00	Parallel session	
15.15 -17.00	Parallel session	
15.15 -17.00	Parallel session	
15.15 -17.00	Parallel session	
15.15 -17.00	Parallel session	
15.15 -17.00	Parallel session	

THURSDAY 18TH OF OCTOBER 2007		
Time		
17.00-19.00	Registration	
FRIDAY 19TH OF OCTOBER 2007		
8.15	Registration	Around the M-Hall
M-Hall		
9.00	Opening by the President of ENOTHE	Gitte Mathiassen
9.05-9.25	Cultural Opening	
9.30	Welcome by: Honoury Rector of Cork University Member of Parlement	
10.00	Developments of Occupational Therapy within the Irish Higher Education Area	Head of Occupational Therapy
10.15	ENOTHE activities	Hanneke van Bruggen
10.30	Coffee / tea break	
11.10-11.30	Equal Opportunities from an Irish/ European perspective	
11.30-12.00	Equal Opportunities from the perspective of the new Accession countries	Kapka Panayotova
Questions and discussion		
12.15-13.45	Working on Equal Opportunities from an OT perspective	
Questions and discussion		
13.00	Lunch	

FRIDAY 19TH OF OCTOBER- AFTERNOON

14.15- 3 Parallel panel sessions on the core themes of the European Year
15.45

14.15- Representation- Service users representation in OT education and research
15.45

14.15- Rights- Occupational rights in the community- how is this interwoven in education and
15.45 research?

14.15- Recognition and respect -Do OT education and research contribute to inclusion ?
15.45

15.45 Coffee / Tea break

16.15- General Assembly
17.15

16.15- Student meeting
17.15

20.00



SATURDAY 20th OF OCTOBER

Conference Room

9.00-9.30	The Dynamics of Disability and Social Inclusion		
9.30-10.00	PARTICIPATE Project	Hans Johnson	
10.00	Introduction to the progress of ENOTHE project groups	Hanneke van Bruggen + project group leaders	
10.30	Coffee/ tea break		
	Project group parallel sessions:		
11.15-12.45	Terminology	Johanna Stadler-Grillmaier	
11.15-12.45	Basic Funding Opportunities Socrates and Leonardo in the framework of LLL	Hanneke van Bruggen and Imke Winkelmann	
11.15-12.45	Occupational Analysis	Marie-Chantal Morel	
11.15-12.45	ECOTROS - Website: Accessing Information on Occupational Therapy Research and Occupational Science	Fenna van Nes	
11.15-12.45	E- learning- Presentation and feedback about the project	Linda Renton	
11.15-12.45	Development and assessment of professional behaviour of Occupational Therapy students in a competence based curriculum	Jet Lancee and Inge Speth-Lemmens	
11.15-12.45	Student Sessions		
11.15-12.45	Session 1- Equal Opportunities (student projects)		
11.15-12.45	Session 2- CBR and Occupational Deprivation (see student project)		
11.15-12.45	Session 3- CBR and Occupational Deprivation (see student project)		
11.15-12.45	Session 4- CBR and Occupational Deprivation (see student project)		

12.45-14.15	Lunch		
14.15-	Well Elderly Study (methodology)	Florence Clark Jeanne Jackson	
	Occupation and Older Age studies in Europe	ENOTHE project group Occupation in Old Age: a European Perspective	
	Discussion		
16.15-17.30	Summary of the parallel sessions/ Closing ceremony		
17.30	Reception offered by		

Sunday 21st of October

Optional trips through Ireland

- One-day trip: Cork City Gaol in morning, English Market for lunch & shopping, Blarney Castle to kiss the famous Blarney Stone, Blarney Woolen Mills.
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ENOTHE

NEW APPLICATIONS FOR PROJECT GROUPS -2008-2011

DEADLINE 1st of July

Send to j.e.van.bruggen@hva.nl

NEW APPLICATIONS FOR PROJECT GROUPS -2008-2011

Since the Thematic Network cycle-3 is ending, ENOTHE has to start planning for the future and that means that all member institutions can become active and write proposals for new projects.

The deadline for applications of new projects is the 1st of July 2007.

Priorities for New Projects

The following principles govern the establishment of new Networks within the Live Long Learning (LLL) programme:

“Priority will be given to networks which:

- . Focus on issues relating to access to higher education;
- . Address the “knowledge triangle” of education, research and innovation;
- . Link general higher education, advanced vocational education and training with the world of work;
- . Update the state of the art in their field and explore ways to foster more European cooperation;
- . Update generic and subject-specific competences using the same method as the pilot project “Tuning Educational Structures in Europe”⁷;
- . Develop standards for quality assurance in their particular field, taking into account the quality references and guidelines adopted in Bergen in May 2005 (Bologna Process);
- . Address subject areas which are not yet addressed so far by projects in this field
- . Map and check “rare knowledge” in any given discipline or transversal subject by compiling a list of disappearing teaching methods and concepts.”

Furthermore ENOTHE projects have to comply with priorities in European Policies like:

- The EU disability Action Plan 2007-2013: on going actions
- A European action plan for equal opportunities
- Towards a Europe for all ages
- Joint report on social protection and social inclusion
- 7th EU Framework in Research (priorities)

Each new project within ENOTHE:

- Must have participants from at least 4 member states
- Should address a topic and/or problematic defined in relation to the general objectives and principles of ENOTHE as specified in the **Charter** and in relation to the **Bologna process** and in relation to priorities of LLL (Life Long Learning) Programme and other relevant European policies (like 7th framework or social inclusion)
- Must observe certain procedural rules commented upon below.
- Must have **one co-ordinator**.

The procedures to submit a project proposal are as follows:

A proposal for a project should be sent to the ENOTHE office by the **1st of July**. The proposal should contain information in regard to:

1. **the objectives/problematics** to be addressed **a list of members and institutions participating** (or the focus on certain member states),
2. **the planned duration**
3. **main activities and expected outcomes**
4. **products and impact on institutional and European level**
5. **implementation and dissemination strategy**
6. **quality assurance/ monitoring mechanism**
7. **workplan**

The proposal should be submitted in English. The proposal should contain the name of the proposed co-ordinator or researcher (**short CV**).

The proposals will be discussed in the board and prioritised. A proposal for acceptance of projects and research activities will be made by the board for the General Assembly of Oct.2007 in Cork, where the final decision will be taken.

Each accepted project will be presented on the web site and it is the obligation of the co-ordinator / researcher to present a plan of activities and/or products etc. Material should be submitted in English and if possible in one other language. The acceptance of a project does not automatically guarantee any financial contribution from ENOTHE.(this is depending on the grant)

Tasks and responsibilities of the project leaders

- * To submit a work plan indicating objectives, activities, approaches, quality assurance and dissemination
- * To involve the project group members actively
- * To write a final report on the results and every half year a progress report
- * To present the products of the project group at the annual conferences
- * To develop and up-date part of the web-site concerning the products (every ½ year)
- * To participate in a joint meeting with the management team and invited experts on interim evaluations

Tasks and responsibilities of the project groups

- * To full fill the activities described in the work plan
- * To develop and maintain links with relevant (external) other groups or organisations

Criteria for measurement of the projects are

	MULTILATERAL AND NETWORK PROJECTS, STUDIES AND COMPARATIVE RESEARCH AND ACCOMPANYING MEASURES	
	Max Score	Threshold
1. QUALITY OF THE METHODOLOGY AND THE WORK PROGRAMME OF THE APPLICATION	16	8
2. INNOVATIVE CHARACTER	12	6
3. QUALITY OF THE CONSORTIUM	12	6
4. EUROPEAN ADDED VALUE	12	6
5. THE COST-BENEFIT RATIO	12	6
6. IMPACT AND RELEVANCE OF THE RESULTS	24	12
7. QUALITY OF THE DISSEMINATION AND EXPLOITATION PLAN	12	6
TOTAL SCORE	100	50

Project Proposal Form

Section A : Project outline

A1 Title		A2 Duration	[] months
A3 Title			
A4 Summary [Limit: 20 lines] The abstract must be provided in EN, FR or DE.			

A5 Lifelong Learning Objectives and Priorities addressed (see tables hereafter)

Please copy these tables as often as necessary

Please identify in the box below, which of the Objectives of the Lifelong Learning Programme this application addresses (See Table 2 hereafter)

CODE	Description

Please describe briefly how your project addresses this Objective [Limit 5 lines]

Please identify in the box below, which of the Operational and Specific Objectives (related to the Sub-Programme/Key Activity applied for) this application addresses (See Table 3 hereafter)

CODE	Description

Please describe briefly how your project addresses this Objective [Limit 5 lines]

Please identify in the box below, which of the 2007 Priorities this application addresses (See Table 4 hereafter)

CODE	Description

Please describe briefly how your project addresses this Priority [Limit 5 lines]

Coordinator	
-------------	--

Partners involved

Participant name and e-mail	Country	-name institution
Lead partner		
P(1)		
P(2)		
P(3)		
P(4)		

Objectives of the Project	
Approaches/methodology	
Activities	
Outcomes	
Products	
EU added value	
Innovative aspects	
Relation of the project to the themes of ENOTHE	
Expected impact at institutional and European level	
Implementation and dissemination strategy	

Table 2: Specific objectives of the Lifelong Learning Programme	
Code	Description
LLP-Obj-a	to contribute to the development of quality lifelong learning and to promote high performance, innovation and a European dimension in systems and practices in the field;
LLP-Obj-b	to support the realisation of a European area for lifelong learning;
LLP-Obj-c	to help improve the quality, attractiveness and accessibility of the opportunities for lifelong learning available within Member States;
LLP-Obj-d	to reinforce the contribution of lifelong learning to social cohesion, active citizenship, intercultural dialogue, gender

Table 2: Specific objectives of the Lifelong Learning Programme	
Code	Description
	equality and personal fulfilment;
LLP-Obj-e	to help promote creativity, competitiveness, employability and the growth of an entrepreneurial spirit;
LLP-Obj-f	to contribute to increased participation in lifelong learning by people of all ages, including those with special needs and disadvantaged groups, regardless of their socio-economic background;
LLP-Obj-g	to promote language learning and linguistic diversity;
LLP-Obj-h	to support the development of innovative ICT-based content, services, pedagogies and practice for lifelong learning;
LLP-Obj-i	to reinforce the role of lifelong learning in creating a sense of European citizenship based on understanding and respect for human rights and democracy, and encouraging tolerance and respect for other peoples and cultures;
LLP-Obj-j	to promote co-operation in quality assurance in all sectors of education and training in Europe;
LLP-Obj-k	to encourage the best use of results, innovative products and processes and to exchange good practice in the fields covered by the Lifelong Learning Programme, in order to improve the quality of education and training.

Table 3

ERASMUS	
ERA-OpObj-1	To improve the quality and to increase the volume of students and teaching staff mobility throughout Europe, so as to contribute to the achievement by 2012 of at least 3 million individual participants in student mobility under the Erasmus and its predecessor programmes
ERA-OpObj-2	To improve the quality and to increase the volume of multilateral cooperation between higher education institutions in Europe
ERA-OpObj-3	To increase the degree of transparency and compatibility between higher education and advanced vocational education qualifications gained in Europe
ERA-OpObj-4	To improve the quality and to increase the volume of cooperation between higher education institutions and enterprises
ERA-OpObj-5	To facilitate the development of innovative practices in education and training at tertiary level, and their transfer, including from one participating country to others
ERA-OpObj-6	To support the development of innovative ICT-based content, services, pedagogies and practice for lifelong learning
ERA-SpObj-a	To support the realisation of a European Higher Education Area
ERA-SpObj-b	To reinforce the contribution of higher education and advanced vocational education to process of innovation

Table 4

NETWORKS			
ERA	2.3.	1	Focus on issues relating to access to higher education;
ERA	2.3.	2	Address the "knowledge triangle" of education, research and innovation;
ERA	2.3.	3	Address issues relating to governance and diversification of higher education institutions ;
ERA	2.3.	4	Link general higher education, advanced vocational education and training with the world of work;
ERA	2.3.	5	Map and update the state of the art in their field and explore ways to foster more European cooperation;
ERA	2.3.	6	Define and update generic and subject-specific competences using the same method as the pilot project "Tuning Educational Structures in Europe" ;
ERA	2.3.	7	Develop standards for quality assurance in their particular field, taking into account the quality references and guidelines adopted in Bergen in May 2005 (Bologna Process);
ERA	2.3.	8	Address subject areas which are not yet addressed so far by projects in this field of action, such as economics, literature, philosophy, mathematics and the cultural dimension of education;
ERA	2.3.	9	Map and check "rare knowledge" in any given discipline or transversal subject by compiling a list of disappearing teaching methods and concepts.



REGISTRATION FORM for all Participants except participants

13th Annual ENOTHE Meeting in Cork, Ireland

October 18-20, 2007

Name Institute :		Tel:	
Address:		Fax:	
City		Postal Code	
Country			
Personal data participants			
Surname	First Name	E-mail	Title (*1)

*1 This title will be used on the participants list

REGISTRATION FEE: includes participation in the tuning workshop, clinical visits and the general programme of the annual meeting with lunches and social evening

Dates	Until 1 st of July 2007	After 1 st of July 2007
ENOTHE member	200	250
Non ENOTHE member	250	300
Student price	50	100

Date..... Signature.....

Please return this form as soon as possible, but not later than **1st of July for registration** to Hogeschool van Amsterdam/ENOTHE Office, **Anne Wichers**, Postbus 2557, 1000 CN Amsterdam. (a.n.g.wichers@hva.nl)

You will receive an invoice from the Hogeschool van Amsterdam for the total costs (if applicable including student accommodation costs).

PS. All participants mentioned on part 1 of this form are kindly requested to fill out all parts of form 2 so that the organisers can arrange rooms busses etc

The following participants take part in:

II TUNING WORKSHOPS (annual ENOTHE meeting Cork)

Date: Thursday 18th of October	
Time: 14.00-17.00.....	

III CLINICAL VISITS (*only for a very limited amount of participants from countries where OT education has just started*)

Clinical visit I:		
Date: ... Thursday 18th of October		
Time: ...Morning.....		
Clinical visit II:		
Date:		
Time:Afternoon.....		
Surname	First Name	Clinical Visit I and/or II
Personal data participants		

IV TOURS (annual ENOTHE meeting Cork)***3**

<p>Tour I: One-day trip: Cork City Gaol in morning, English Market, for lunch & shopping, Blarney Castle to kiss the famous Blarney Stone, Blarney Woolen Mills. Date: ...21st of October.....start 8.30..... Costs: ...10-15€ (lunch not included).....</p> <p>Tour II: One day trip: Cobh Heritage Centre (last port from which Titanic departed), Cobh Cathedral (architectural masterpiece), Midleton whiskey distillery and possibly Fota Wildlife park Date: 21st of October.....start 8.30..... Costs: ...10-15€ (lunch not included).....</p> <p>Tour III: Two day trip – Ring of Kerry and Overnight stay in Killarney. Dates: 21st and 22nd of October Costs: 50-75€ (subsistence costs not included)</p>		
Surname	First Name	Tour I or Tour II or III
Personal data participants		

*3 Tours have to be paid **cash** in Cork to the organisers



REGISTRATION FORM FOR STUDENTS ONLY

13th Annual ENOTHE Meeting in Cork, Ireland

October 18-20, 2007

Name Institute :		Tel:			
Address:		Fax:			
City		Postal Code			
Country					
Personal data of student-participants					
Surname:	First Name:	E-mail	Apply for student accommodation (*1) (yes/no)	Arrival date (day/month/year)	Departure date (day/month/year)

*1 ENOTHE will arrange student accommodation for the first 130 registered students in a student's hostel (shared rooms for 6, 8 or 10 persons). Costs will be approximately **25 Euro per night**. After registration you will receive information by e-mail whether you are placed in the student's hostel. **It is obligatory to write down your e-mail address, your arrival and departure date!**

There is no guarantee that students of the same OT school will stay in the same rooms.

REGISTRATION FEE: includes participation in the tuning workshop, clinical visits and the general programme of the annual meeting with lunches and social evening

Dates	Until 1 st of July 2007	After 1 st of July 2007
ENOTHE member	200	250
Non ENOTHE member	250	300
Student price	50	100

Date..... Signature.....

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III CLINICAL VISITS (only for a very limited amount of students from countries where OT education has just started)

Clinical visit I: Date: ... Thursday 18th of October Time: ...Morning.....		
Clinical visit II: Date: Time:Afternoon.....		
Surname	First Name	Clinical Visit I and/or II
Personal data students		

IV TOURS (annual ENOTHE meeting Cork)*3

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Surname	First Name	Tour I or Tour II or III
Personal data students		

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ABSTRACT FORM

Name:

Institute:

Address:

Country:

Title of the presentation:

Related to which theme in ENOTHE?

*Describe shortly the reason, why you want to present this in the ENOTHE conference and the content of the presentation. Send your abstract (preferable by e-mail to: j.e.van.bruggen@hva.nl) before the **15st of June!***