

Código	613- 211 301		
Denominación	GRAMÁTICA INGLESA I		
Tipo	troncal anual		
Nº Créditos	6	Teóricos: 4	Prácticos:2 ECTS: 4
Descripción	<p>This course aims to provide an extensive and detailed survey of the topics in modern English grammar covering up to the simple sentence. The main emphasis is on description rather than grammatical theory, and we shall follow the broadly based approach associated with the grammars of <i>Quirk et al.</i> and <i>Huddleston</i>. Attention will also be paid to the work of other authors of the Functionalist and Systemic tradition. The course will be taught in English.</p>		
Objetivos	To get the student familiar with the morphosyntactic study of English: word-formation, word categories and phrases.		
Programa	<ol style="list-style-type: none"> 1. Introduction. Basic concepts 2. Categories or word-classes 3. Word-formation processes <ol style="list-style-type: none"> 3.1 Derivation 3.2 Compounding 3.3 Conversion 3.4 Reduplicatives 3.5 Clippings 3.6 Blends 3.7 Acronyms. 4. Nouns, determiners, pronouns and the basic noun phrase <ol style="list-style-type: none"> 4.1 Partitive constructions 4.2 Determiners 4.3 Articles <ol style="list-style-type: none"> 4.3.1 Specific reference 4.3.2 Generic reference 4.4 Nouns <ol style="list-style-type: none"> 4.4.1 Number 4.4.2 Gender 4.5 The pronominal system <ol style="list-style-type: none"> 4.5.1 Case, person, gender, number 4.5.2 Typology 4.6 Structure of the noun phrase <ol style="list-style-type: none"> 4.6.1 Premodification: expressing intrinsic features of things 4.6.2 Postmodification: expressing extrinsic features of things 5. Verbs and the verb phrase <ol style="list-style-type: none"> 5.1 Major verb classes 5.2 The structure of the verb phrase 5.3 The subjunctive mood 5.4 Voice 5.5 Time, tense and the verb 5.6 Aspect 5.7 Some means of expressing future time 5.8 Modal verbs 5.9 Meaning in the non-finite verb phrase 5.10 Multi-word verbs 6. Adjectives and adverbs 		

	<p>6.1 Adjectives, attributive and predicative</p> <p>6.2 Adverbs, form and function</p> <p>6.3 Comparison of adjectives and adverbs</p> <p>6.4 The semantics and grammar of adverbials</p> <p> 6.4.1 Adjuncts: subclassification</p> <p> 6.4.2 Disjuncts</p> <p> 6.4.3 Conjuncts</p> <p>6.5 Correspondence between adjective and adverb</p> <p>6.6 Adjective, adverb and other word-classes</p> <p>7. Prepositions and prepositional phrases</p> <p> 7.1 Simple and complex prepositions</p> <p> 7.2 Prepositional meanings</p> <p> 7.3 Modification</p> <p>8. Introduction to clause structure</p>
Bibliografía básica	<p>Bauer, L. 1991 (1983). <i>English word-formation</i>. Cambridge: CUP.</p> <p>Downing, A. & Locke, P. 2002 (1992). <i>A University Course in English Grammar</i>. Hemel Hempstead: Prentice Hall.</p> <p>Givón, T. 1993. <i>English Grammar: a function-based approach</i>. Amsterdam: John Benjamins.</p> <p>COURSE BOOK:</p> <p>Greenbaum, S. & Quirk, R. 1990. <i>A Student's Grammar of the English Language</i>. Harlow: Longman.</p> <p>Hewings, A. & M. Hewings. 2005. <i>Grammar and Context. An Advanced Resource Book</i>. London: Routledge.</p> <p>Huddleston, R. 1984. <i>Introduction to the Grammar of English</i>. Cambridge: CUP.</p> <p>COURSE BOOK (for exercises):</p> <p>Huddleston, R. & G.K. Pullum. 2005. <i>A Student's Introduction to English Grammar</i>. Cambridge: CUP.</p> <p>Iglesias Rábade, L. 1996. <i>A Course Book of Syntactic Analysis</i>. Barcelona: EUB, S. L.</p> <p>Marchand, H. 1969. <i>The Categories and Types of Present-Day English Word-Formation</i>. Munich: Beck.</p> <p>Palmer, F.R. 1974. <i>The English Verb</i>. Harlow: Longman.</p> <p>Plag, I. 2003. <i>Word-Formation in English</i>. Cambridge: CUP.</p> <p>Quirk, R. et al. 1985. <i>A Comprehensive Grammar of the English Language</i>. Harlow: Longman.</p> <p>Spencer, A. 1991. <i>Morphological Theory</i>. Oxford: Basil Blackwell</p> <p>Wardhaugh, R. 1995 (1996). <i>Understanding Grammar</i>. Oxford: Basil Blackwell.</p> <p>Palmer. 1985. <i>The English Verb</i>. London: Longman.</p> <p>Websites</p> <p><u>COMPULSORY READING LIST:</u></p> <p>Huddleston, chapters 1 and 3 "Basic concepts in grammar" (pp. 1-49), "The parts of speech" (pp. 90-123).</p> <p>Spencer, A. "The domain of morphology" (pp. 3-31), "Basic concepts and pre-generative approaches" (pp. 37-57).</p> <p>Iglesias-Rábade, L. Chapters 1 and 2: "Notions and tools for syntactical analysis", "Morphemes and words" (pp. 25-42).</p> <p>Downing, A. & Locke. P. "The skeleton of the message: Introduction to clause structure" (pp. 24-69). "Viewpoints on events: Tense, aspect and modality" (pp. 350-402), "Talking about 'things': The Nominal Group" (pp. 403-510).</p>

	<p>Plag, I. 2003. Chapters 1 and 2 (pp. 1-43). Chapters 4, 5 and 6 (pp. 72-164). Hewings and Hewings, 2005. Introduction, pp. 4-16; pp. 46-55; 81-90; 94-108; 181-203; 216-224; 299-307; Glossary: 309-315.</p>
Método de ensino	Clase presencial con lección maxistral, presentación de traballos por parte dos alumnos, tutorías ondividualizadas e traballo en grupo.
Método de exame	<p>The course will be assessed by means of a final Examination Paper written in English (60%) together with a number of practical exercises/papers which will be submitted throughout the year (40%). The students who fail any of these two parts and those who can't attend classes on a regular basis will still have the opportunity to sit for the official exam in June (100% of final mark). If the exam is failed, the final mark will not be worked out. The student will have failed the whole subject. However, the marks for the practical papers will be retained until September. A good competence in English as well as the basic linguistic notation will be required. Active participation in class is greatly encouraged.</p>
Profesor	Begoña Crespo García
Idioma en que se imparte	Inglés

Horario de tutorías:		
Profesor:	Despacho:	c.e.:
Begoña Crespo García	311	b Crespo@udc.es
Tutorías:		
Xoves: 10.00-14.30 Venres: 12.30-14.00		